Pharmacy Act: General Regulation Revision Framework

1. Regulations will be outcomes-based and high level rather than specific.
2. Council approved standards, policies and guidelines will be utilized to address issues wherever possible.
3. The regulations will support practice evolution and change.

REGULATION PART	CHANGE	RATIONALE
PART I: INTERPRETATION		
DEFINITIONS	Definitions incorporated to address program changes in practice assessments and the addition of hospital pharmacy oversight to the College's role.	A practice of assessment of competence is included in the registration renewal process. Incorporates the definition of hospital and institutional pharmacy in the *Drug and Pharmacies Regulation Act* [s. 121(1)(a)
PART II: GENERAL PROVISIONS RE CERTIFICATES OF REGISTRATION		
CLASSES OF CERTIFICATES OF REGISTRATION	To remove the class of 'registered pharmacy student' and implement an "intern" class to permit the post-graduate registration of pharmacy technicians.	The College requires a mechanism to register pharmacy technician graduates post-graduation but prior to completing all other registration requirements so that they may continue to practice to full scope under supervision prior to full registration. Duplicate requirements in the registration process for students and interns are removed, streamlining the registration process while ensuring that requirements are met. The provisions of the *Drug and Pharmacies Regulation Act* [s. 149 (1)] were updated in May, 2017 to support this approach.
	Transitional language/dates to be determined	Aligns with the practice of other regulators. The DPRA revisions, along with the provisions of the *Regulated Health Professions Act* [s. 29(1)] provide the authority for students who are not registered with the College to practice to the scope of the profession under supervision, while enrolled in an education program.
TWO-PART REGISTER	The two part register is moved forward from Quality Assurance to Registration, and expanded to permit the addition of pharmacy technicians to either Part A or Part B. Time frame and practice hour requirements are moved to registration from quality assurance (see below). The time frame and practice hour requirements are replaced with the requirement to demonstrate competence through a practice assessment.	The public requires transparency to identify members who are licensed to provide direct patient care (Part A) and College resources are focused on members whose practice most impacts health outcomes and patient safety. The college requires a mechanism to include pharmacy technicians in both Parts of the register, and to permit members to transfer between Parts as necessary. The assessment of a member in the work place is a better measure of proficiency than simply requiring a member to note a number of practice hours. This approach is in line with the College's focus on providing members with practice advice and support to improve practice and expand scope activities.
APPLICATION FOR CERTIFICATE OF REGISTRATION	No change	
REQUIREMENTS FOR ISSUANCE OF A CERTIFICATE OF REGISTRATION, ANY CLASS	Language proficiency requirements are revised to highlight the desired outcome to speak, read, write and comprehend English or French with reasonable fluency to meet the standards of practice of the profession.	The applicant will be required to demonstrate language proficiency that meets or is equivalent to NAPRA standards

REGULATION PART	CHANGE	RATIONALE
	All applicants must meet the language proficiency and conduct requirements as a non-exemptible requirement for issuance of a certificate and on an ongoing basis.	It is in the public interest to implement measures to protect public safety.
	Specificity with respect to validity of the application and timeframes will be removed	Administrative details will be addressed in policy wherever possible
TERMS, ETC., OF EVERY CERTIFICATE	This part is aligned to the requirements for the issuance of every certificate. The language is updated and simplified to the extent possible, requirements restated as outcomes, and details that are removed will be addressed in policy	On an ongoing basis, all of the requirements for issuance of a certificate must be met, including those for both language and conduct. The section is revised to remove redundancies and to focus on the desired outcome of fair, objective, transparent and impartial registration practices. The onus is on the member to advise the Registrar when they no longer satisfy the requirements for registration.
PART III: REGISTRATION – PHARMACISTS		
ADDITIONAL REQUIREMENTS	The additional requirements are restated as outcomes. Details are removed to permit the College to outline administrative requirements in supporting documents that can be revised and updated as practice evolves.	To be supported by policies and detailed protocol documents that outline the process for completion and evaluation.
	Includes the completion of an assessment in pharmaceutical jurisprudence, ethics and professionalism through approved assessment mechanisms.	The introduction of higher-level outcome-based language supports the focus on the assessment of candidates utilizing Council-approved mechanisms including structured examinations and site-based evaluations.
	Reference to structured practical training is replaced with the concept of Practice Assessment of Competence at Entry (PACE).	Competency based practice assessment replaces the formative assessment and training model and will be required unless competency is demonstrated through completion of an approved pharmacy education program.
MOBILITY FROM OUTSIDE CANADA	This section is removed.	The College will rely on a common approach for all International Pharmacy Graduate applicants (1st time pass of qualifying examination, or completion of an approved International Pharmacy Graduate program).
TERMS, CONDITIONS AND LIMITATIONS, PART B PHARMACIST	The language in this section is updated.	Detail will be moved into policy and supported by fact sheets.
PART IV: REGISTRATION – REGISTERED PHARMACY STUDENTS		
ADDITIONAL REQUIREMENT		Eliminates redundancy of registration requirements that currently exist with the student and intern classes of registration.
MOBILITY WITHIN CANADA	This class of registration is removed.	
TERMS, CONDITIONS AND LIMITATIONS		Students will be able to practice under the provisions of the *Regulated Health Professions Act* [s. 29 (1) (b)] and *Drug and Pharmacies Regulation Act* [s.149 (1)]
PART IV: REGISTRATION – INTERN (renumbered)		
ADDITIONAL REQUIREMENTS	Changes reflect elimination of student class as well as changes consistent with the additional requirements for registration as a pharmacist.	Streamlined and aligned to the requirements for registration as a pharmacist. Allows for supervised practice post graduation (including completion of a bridging program if required) while completing additional requirements to demonstrate competency for full registration.
TERMS, CONDITIONS AND LIMITATIONS	Change to section title only	Clarifies which class of registration the conditions apply

REGULATION PART	CHANGE	RATIONALE
PART V: REGISTRATION – PHARMACY TECHNICIANS [renumbered]		
ADDITIONAL REQUIREMENTS	Transitional language is removed where it is no longer needed. n Requirements are restated as outcomes – applicants will demonstrate knowledge and competence through council-approved mechanisms. Details are removed to permit the College to outline administrative requirements in supporting documents that can be revised and updated as practice evolves. Includes the completion of an assessment in pharmaceutical jurisprudence, ethics and professionalism through approved assessment mechanisms. Reference to structured practical training is replaced with the concept of Practice Assessment of Competence at Entry (PACE).	Time frames for completing the transitional programs are ended. To be supported by policies and detailed protocol documents that outline the process for completion and evaluation. The introduction of higher-level outcome-based language supports the focus on the assessment of candidates utilizing Council-approved mechanisms including structured examinations and site-based evaluations. Competency based practice assessment replaces the formative assessment and training model and will be required unless competency is demonstrated through completion of an approved program.
MOBILITY WITHIN CANADA	The mobility provisions are combined and consolidated All applicants must meet same requirements.	All applicants are to be in 'good standing' and meet the same requirements for registration as a pharmacist, an intern, an intern technician, or pharmacy technician. These include the language proficiency and conduct provisions.
TERMS, CONDITIONS AND LIMITATIONS	Section title changed This section reflects requirement that in settings outside of a community pharmacy, pharmacy technicians may practice without direct on-site pharmacist supervision. Changes needed to add Part B class of registration of pharmacy technicians	Clarifies which class of registration the conditions apply To align practice with the addition of hospital oversight via the revisions to the DPRA regulations. Pharmacy Technicians are able to register in Part A or Part B and terms, conditions and limitations reflect the necessary requirements.
PART VI: REGISTRATION — INTERN TECHNICIANS [new]		
ADDITIONAL REQUIREMENTS	The additional requirements are restated as outcomes. Details are removed to permit the College to outline administrative requirements in supporting documents that can be revised and updated as practice evolves. Includes the completion of an assessment in pharmaceutical jurisprudence, ethics and professionalism through approved assessment mechanisms. Reference to structured practical training is replaced with the concept of Practice Assessment of Competence at Entry (PACE).	To be supported by policies and detailed protocol documents that outline the process for completion and evaluation. The introduction of higher-level outcome-based language supports the focus on the assessment of candidates utilizing Council-approved mechanisms including structured examinations and site-based evaluations. Competency based practice assessment replaces the formative assessment and training model and will be required unless competency is demonstrated through completion of an approved program.
TERMS, CONDITIONS AND LIMITATIONS, INTERN TECHNICIANS	Sets out restrictions for intern technician practice	Provides safeguards (such as supervised practice) appropriate for a provisional certificate of registration, until full evidence of competency is demonstrated through College approved examinations and assessments.
PART VII: MOBILITY WITHIN CANADA		
MOBILITY WITHIN CANADA	Mobility applies to all Canadian applicants with a certificate of registration equivalent to any of the classes defined in this regulation. Therefore the mobility provisions are combined and consolidated in the draft	All applicants are to be in 'good standing' and meet the same mobility requirements for registration as a pharmacist, an intern, an intern technician or a pharmacy technician. These include the language proficiency,

REGULATION PART	CHANGE	RATIONALE
	regulations All applicants must meet same additional requirements for mobility purposes.	conduct provisions and jurisprudence and ethics requirements.
PART VIII: QUALITY ASSURANCE		
GENERAL	An assessment is defined to include a practice or peer assessment or reassessment as applicable. Removes program requirements defined in the *RHPA*	Aligns to the model of quality assurance adopted by the College that focuses on the member at his or her practice site to evaluate performance while providing patient care. Eliminates redundancy between the Act and regulations.
CONTINUING PROFESSIONAL DEVELOPMENT	Language changed to refer to members, instead of pharmacists	Allows for inclusion of pharmacy technicians within the regulation.
TWO PART REGISTER FOR PHARMACISTS	This section has been moved into the Registration section of the Regulation and language changed to refer to all members	Consolidates all registration related requirements into one area of the regulation.
SELF-ASSESSMENTS [new]	Provides specific reference to self-assessment as a component of the program, and the expectation to submit self-assessment records to the College upon request.	Aligns the regulation with all components of the program. Self-assessment was previously embedded within continuing professional development – this approach provides transparency of all requirements.
PRACTICE AND PEER ASSESSMENTS	The quality assurance program redesign has been evolving to evaluation of performance at a member's practice site. The regulations support the inclusion of an assessment of knowledge. This section identifies the circumstances that will trigger either a practice or peer assessment or both. The circumstances will be posted prior to implementation	Section is streamlined and aligned to the requirements expected of the member to maintain information and provide records as requested. By addressing the outcomes expected, details of process are removed from the regulation and the College has the flexibility to create program requirements in policy or through guidelines. This continues the authority to the Quality Assurance Committee to direct the Registrar to transfer a member to Part B of the register in the event that the member fails to undergo the required assessment.
PANEL REQUIREMENTS	No change other than to align to the appropriate section of the Code	Ensures that any changes to the Code will inform the application of this regulation without additional regulatory changes required.
PART IX: SUSPENSIONS, RESIGNATIONS, REINSTATMENTS, ETC. [renumbered]		
ADMINISTRATIVE SUSPENSIONS	Streamlines language and provides additional clarification on lifting suspensions. Time frames are adjusted	Clarifies the source of suspension as either failing to provide information or failing to provide evidence of insurance. Ensures public safety and protection through more immediate action by the Registrar
DEEMED RESIGNATIONS	Streamlines language	
RETURN OF CERTIFICATE, ETC.	Reflects advances in technology	
REINSTATMENT	Simplifies language	Removes the requirement for practice hours and relies on an approved method to demonstrate currency of practice, consistent with requirement for all members.
REINSTATMENT PURSUANT TO ORDER	No change	
REINSTATMENT PURSUANT TO ORDER	No change	
PART X NOTICES OF MEETINGS AND HEARINGS [renumbered]		
PART XI ADVERTISING [renumbered]		
PART XII – CONTROLLED ACTS [renumbered]		
INTERPRETATION	Definitions now include Part A Pharmacy Technicians to reflect application of the two-part register to this class of registration.	

REGULATION PART	CHANGE	RATIONALE
CONTROLLED ACTS	Eliminates reference to registered pharmacy students and includes appropriate reference to Part A Pharmacy Technicians	Authority for controlled acts needs to reflect new classes of registration. Pharmacy students will be able to practice under the provisions of the *Regulated Health Professions Act* [s. 29 (1) (b)] and *Drug and Pharmacies Regulation Act* [s.149 (1)]
PART XIII – INSPECTION OF DRUG PREPARATION PREMISES [renumbered]		
TEMPORAL APPLICATION	Removed temporary language that is no longer applicable.	
INSPECTIONS	Removed temporary language that is no longer applicable	